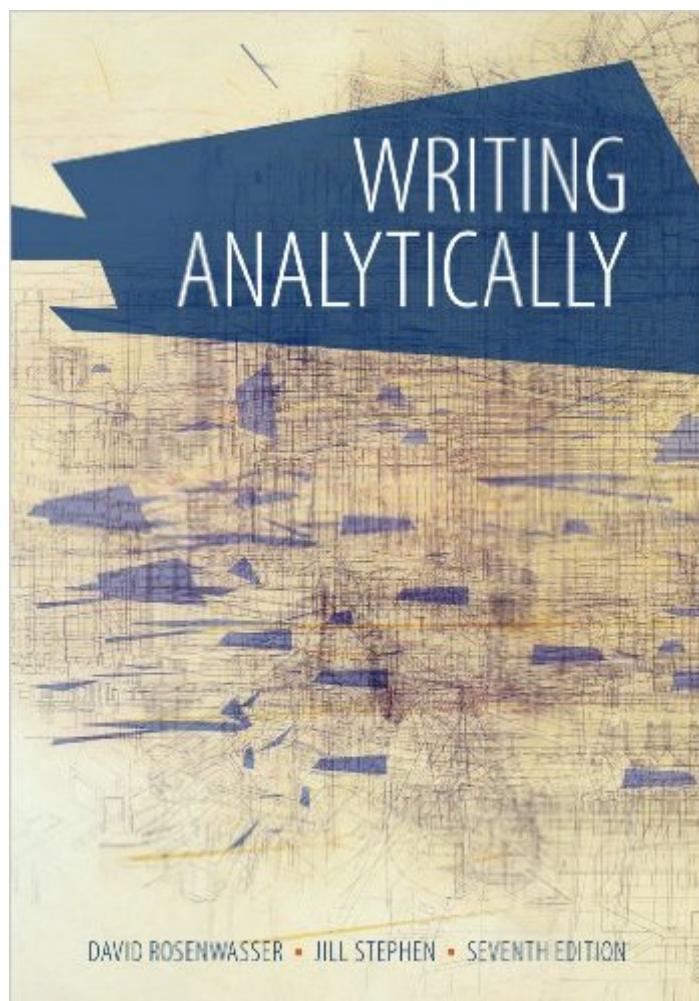


The book was found

Writing Analytically



Synopsis

Writing Analytically treats writing as a tool of thought, offering prompts that lead you through the process of analysis and synthesis and help you to generate original, well-developed ideas. The authors of this brief, popular rhetoric believe that learning to write well requires learning to use your writing as a tool to think well. In the new edition, materials are better integrated, more contextualized, and "when possible" condensed.Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Book Information

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Customer Reviews

*Update, 5/11/2015. I no longer use this book in my classes, as I've found it a bit too advanced for my freshman English classes at a community college. Still, I love the book, and I and my students learned much about writing from it. If I eventually teach honors English, I'd use this book again.

Below is my original review.=====I'm in my seventh year of teaching English at the college level. After being hired for a tenure-track position in a new college, I was given the opportunity to choose my own textbooks. Over the course of a year, I skimmed through about 20 textbooks, classic and lesser-known, and am very, very excited to have chosen "Writing

Analytically." I haven't used it yet in my classes (I begin using it in the Fall), but I'll explain why this book clearly stood out compared to the others I've looked at. Beyond providing the standard "how to write," step-by-step perspective which I saw as the general pattern of most texts, this book goes much further, clearly illustrating and promoting the significance and impact of quality, in-depth writing on everyday thought processes. It comes more from the angle that "if more people think things through in these ways, we'll be able to solve many more problems as a society." This is amplified by the fact that professors and experts from multiple academic departments and career paths are quoted in the book, showing how thinking and writing in-depth will help students in all classes across the curriculum, as well as after college. Another key aspect of the book is a key point it advances, which is that students need to be comfortable with uncertainty. In other words, they should not expect to understand all of the details of a complex text the first time they read.

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